

SCHOOL BOARD OF EDUCATION MEETING

MONDAY, SEPTEMBER 12, 2011

SCHOOL DISTRICT OF PITTSVILLE

OFFICIAL SCHOOL BOARD OF EDUCATION MINUTES

I. Call to Order

A regular monthly meeting of the Pittsville School Board of Education was held on Monday, September 12, 2011. The meeting was called to order by President Strenn at 7:00 p.m. in the Conference Center.

II. Establish Quorum

Members present: Julie Strenn, Jane Wesely, Connie Potter, Lisa Schulz, with MaryAnn Lippert absent. Administration present: Terry Reynolds, District Administrator; John Olig, High School Principal; JoAnn Sondelski, Elementary Principal; Jeff Gast, Finance Director.

III. Meeting Notice Certification

Meeting notice was posted on the doors at the Elementary School, High School, and Administration area and meeting notice was sent to the official newspaper, the *Wisconsin Rapids Daily Tribune* and also to the *Marshfield News Herald* and the *Pittsville Record*.

IV. Approval of Agenda

Motion was made by Lisa Schulz, seconded by Connie Potter, to approve the agenda for the September 12, 2011 meeting of the Pittsville School Board of Education. Motion carried.

V. Public Comments - no public comments.

VI. Consent Agenda Items

- A. Minutes of the Regular Meeting of August 8, 2011
- B. General Fund Invoices
- C. Approve Updates to Policy 421.1: Admission/Early Admission
- D. Approve Updates to Policy 662.3: District Fund Balance/Reserve Funds
- E. Approve Support Staff Resignation-Custodian

Motion was made by Jane Wesely, seconded by Lisa Schulz, to approve all items on the consent agenda as submitted. Motion carried.

The Board would like to thank Randy Fochs for his dedicated service to our district.

VII. Financial

A. Presentation of 2010-2011 Audit Report - Schenck SC

John Trautman and Amber Danielski from Schenck SC, was here to explain the audit report.

B. Financial Status of the District

A handout of the financial status of the District was presented and discussed with the Board.

VIII. Reports

A. Food Services

- Lunch numbers are the same as last year.
- Farm-to-School produce working well.
- Breakfast services: high school approximately 45-50 students/day, elementary approximately 260 students/day.

B. Elementary School

- We had a great start to the school year. We welcomed 442 students to our building this year. We are excited to get going and let the learning begin!
- We will have our PBIS expectations "training" during the next couple of days. Students will run through the behavior expectations for each of the areas of the building. We shortened our sessions up to 15 minutes this year because this is a review for most of the students. The

PBIS matrix that will be used is the same as last year with one small adjustment to the greeting in the hallway.

- On September 2nd, students at the elementary school had their first food from our school garden. We were able to enjoy tomatoes and cucumbers on our salads.
- The staff overwhelmingly decided that we would continue our Golden Awards and our Panther Diner experience this year to acknowledge classes for their excellence in behavior. One new caveat, however, is the invitation to dignitaries (board members and other district administrative staff) to help with serving the students.
- Our afterschool Fit-tastic program which is conducted by the Y in Marshfield will once again be held at the elementary school for students age 8 and older. This will be held on Mondays and Wednesdays through November 9th from 3:05-5:00 p.m. This program is once again held at no cost to the students and focuses on getting kids active and teaching them good nutrition.
- We have set our MAP testing to begin September 22nd and running through October 8th. The end date may be changed to include one additional week depending upon the ability to get all grades scheduled to take this test. MAP stands for Measures of Academic Progress. This is a computer based testing program that will be used as a screener for the subject areas of math, reading, and language arts. Students in Grades 1-10 will be given the survey with goals tests in these areas and the kindergarten and 4 year olds students will take the screener and skills test. The information will be used in a variety of ways---to place students in RtI, to track progress of specific skill areas, to design individual learning plans and individual education plans if necessary. The website www.nwea.org offers information on this testing program. You may recall that at the elementary school, paper and pencil screeners in the areas of math, reading and language arts were given. This program will replace the paper and pencil version.
- Our Title Program will be sponsoring a series for parents and students beginning in October. The program is entitled Partners in Print and will include monthly meetings that parents can attend with their children. The focus of the meetings will be to encourage and maintain parent involvement in the learning of needed reading skills for children in the primary grades. All parents are invited to attend whether or not their children are involved directly in the Title 1 program. Cindy Schooley and Sue Walloch will be leading these training sessions. We also will be looking for input from parents on how to make these evenings as beneficial to families as we can. Both morning and evening meetings are planned to accommodate various work schedules.
- More information will be posted on our website as well as in the Pittsville Records in weeks to come.
- Upcoming Events: October 4 Picture Day, October 5 Walk to School Day--a great opportunity for board members and other community members to show their support for our school and our students' healthy habits! More information on details coming.

C. Senior High School

- The school year is off to a strong start. During in-service, the high school staff spent time preparing for students. With the assistance of John Meinke from CESA 5, the staff examined ACT data obtained from the results of last year's graduates. The ACT results showed that 33% of our seniors who participated in the ACT met all four of the college readiness benchmarks. The state average for meeting the college readiness benchmarks is 32%. Students meeting the college readiness benchmarks in all four areas have a 50% chance of obtaining a B or higher or a 75% chance of obtaining a C or higher in a corresponding credit bearing college course. The four areas used to establish the college benchmarks are College English Composition, College Algebra, College Biology, and College Social Studies. These college readiness benchmarks are going to become increasingly important as we begin to transition to the Common Core Curriculum. The emphasis of the Common Core is to prepare students for a successful transition to college.
- The staff spent a great deal of time preparing for the Freshmen/New Student Day. This day was again helpful in assisting our freshmen and new students transition into Pittsville High School. After time was spent working with the freshmen and new students on reading their high school schedule, the students moved through an abbreviated class schedule. This helped to alleviate student anxiety associated with finding classrooms. Later in the day, staff

members reviewed topics with the freshmen and new students pertaining to graduation requirements, use of student planners, and career planning. There was also an introduction to the various clubs and activities which are available at Pittsville High School. This was done to encourage them to become involved in their school. The day concluded with a scavenger hunt where the students matched faculty members to a unique bit of trivia. During the scavenger hunt the students were moving through the school in search of the answers. This allowed the freshmen and new students to become more familiar with the building and the staff. The feedback from those participating in the day was positive.

- Another event the staff prepared for during in-service was the kickoff for Positive Behavior Instructional Support (PBIS) on September 6. The day was moved to accommodate students participating in various fair activities. PBIS began last year at Pittsville High School. We are one of about 50 high schools in the state which are PBIS High Schools. The main premise of PBIS is that good behavior can be taught. On September 6, the expectations for behavior in the lunch room, the auditorium, and the library were all presented by the staff as students rotated through the various areas. The expectations for the parking lot and the hallway were also addressed. As part of PBIS, we will continue to offer PBIS reward days which are earned through the accumulation of Panther Paws. Panther Paws are the notes students receive for demonstrating the expectations set forth in the behavior matrix which acknowledges students for their positive actions in school. The students value these acknowledgements.
- Distance Learning Lab. On August 25, Rae Ann Leonhardt, Todd Steward, Aneva Petersen, Robert Piotrowski, Cheryl Ashbeck, Sarah Freedlund, and John Olig were all trained on how to use the lab as a teaching station. Pittsville High School is not offering any classes this year from the distance learning lab, but the staff may have opportunities to offer virtual field trips during the school year. For example, last year students at various schools were allowed to watch a knee surgery. After the surgery, the surgeon answered student questions. These types of opportunities may be available for our students during the school year. The staff was impressed with their introduction to the distance learning network. The parents and students who saw the distance learning lab during the open house on August 31, were equally impressed. Maureen Egan who coordinates the network was available to talk to students and parents when they entered the lab. On September 2, ten Pittsville High School students began taking four different classes over the network. The classes include AP Calculus, World at War, the Holocaust, and Anatomy and Physiology. These students have enjoyed their initial exposure to distance learning.

IX. District Administrator Report

A. WASB President Leadership Conference Summary

Julie Strenn updated the Board on the WASB leadership workshop she attended earlier this summer.

B. Annual Meeting Planning

The Board discussed the preliminary agenda for the Annual Meeting which will be held on October 10.

C. 2012-2013 School Calendar Discussion

The Board discussed possible survey questions and the process to gain staff and community input. It was suggested to have surveys ready for Parent-Teacher Conferences in October.

X. The Board will move into Closed Session pursuant to Wisconsin State Statute

Motion was made by Lisa Schulz, seconded by Jane Wesely, to move into Closed Session as per Wisconsin State Statute. President Julie Strenn directed the Clerk to take a roll call vote:

Jane Wesely	Yes	Lisa Schulz	Yes	MaryAnn Lippert	Absent
Connie Potter	Yes	Julie Strenn	Yes		

1) Personnel Matters - 19.85(1)(c)

- 1) Personnel and Other Related Matters -19.85(1)(c)
 - a) PEA Negotiations Discussion
 - b) Consider Hiring Part-Time Custodian

XI. Move out of Closed Session

Motion was made by Lisa Schulz, seconded by Connie Potter, to move out of closed session. Motion carried.

XII. Act upon Closed Sessions

Motion was made by Jane Wesely, seconded by Lisa Schulz, to approve hiring administration's first choice for the part-time custodian position. Motion carried.

XIII. Adjourn

Motion was made by Connie Potter, seconded by Jane Wesely, to adjourn at 8:54 p.m. Motion carried.

Connie Potter, Clerk